

RTO Performance Indicator Report - TRADE TRAINING GROUP PTY LTD

The RTO Performance Indicator Report is designed to show how your RTO performed on student and employer satisfaction and outcomes.

The Report has six sections:

1. Overall performance – as measured against the 11 Performance Measures
2. Student Experience
3. Student Outcomes
4. Student Preferences
5. Employer Feedback
6. How to read this report.

Sections 2-4 comprise feedback received in 2016 via the Student Satisfaction Survey. 221,631 students were invited to participate in this survey between April and June, and asked about their training experiences and outcomes. Responses were received from 24,131 students across 466 RTOS, resulting in an overall response rate of 10.9 per cent. Section 5 comprises feedback from the Employer Satisfaction and Skills Survey.

For the purposes of this report, the term 'RTO' refers to TAFEs, private training providers and Learn Locals.

Survey responses

Response Rate		Number of responses for your RTO		
Your RTO	All RTOs	Total	Completers	Non-Completers
8.5%	10.9%	71	25	46

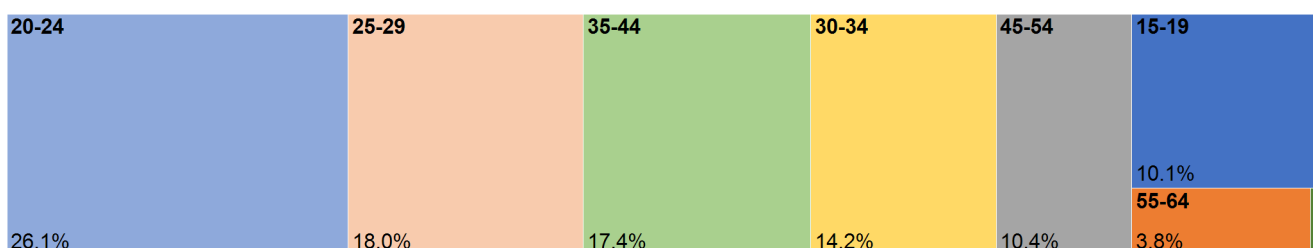
The figures above relate to the Student Satisfaction Survey. A low survey response rate can affect the quality of the data shown in this report and should be taken into account when interpreting results.

In some instances, there will be insufficient data to present findings. To protect privacy, results will only be shown where there are five or more respondents, and where there are twenty or more RTO enrolments.

About your RTO

Demographic profile					
Disability		Indigenous		Low English Proficiency	
Your RTO 6.0%	All RTOs 6.5%	Your RTO 0.9%	All RTOs 1.2%	Your RTO 20.3%	All RTOs 17.3%

Age profile of students



Performance Measures

To provide a fair comparison of your performance against the 11 performance measures, all RTOs have been allocated to a band within two comparison groups:

- Size of organisation – Small (0-100), Medium (101-500), Large (501+) – based on 2015 enrolments
- Proportion of low socio-economic students – Low (0-25%), Mid (26-50%), High (51%+) – based on students who are eligible for fee concession or fee waiver.

The table below displays your result for each of the Performance Measures, how this result compared with the previous year (higher, the same, lower), and the mean for all RTOs, and your comparison bands.

Your RTO is in the	Size band	SES band	Mean Result				
	Large	Low	Your RTO result *	2015-16 Trend	All RTOs Result	Your size band	Your SES band
Proportion of VET students reporting a positive perception of teaching			93.8%		72.4%	72.0%	73.4%
Proportion of VET students reporting a positive perception of the assessment process			93.3%		72.8%	71.9%	73.6%
Proportion of VET students who are satisfied with training provided by RTO			90.2%		75.0%	74.3%	75.8%
Proportion of VET students satisfied with generic skills and learning experiences			60.3%		51.3%	49.8%	51.8%
Proportion of VET students going onto further study at a higher level than their completed training			14.5%		19.5%	18.9%	18.9%
Proportion of VET students who achieved their main reason for training			80.3%		67.2%	66.7%	68.8%
Proportion of VET students with an improved employment status after training			55.4%		44.5%	41.7%	44.7%
Proportion of VET students who recommend the RTO			90.0%		65.2%	64.5%	66.2%

* Shaded pink if below, and blue if above the 'All RTOs Result'

Student Experience

This section of the report relates to the student experience and provides feedback on their overall satisfaction with the training, the assessment process, the trainers, and the course.

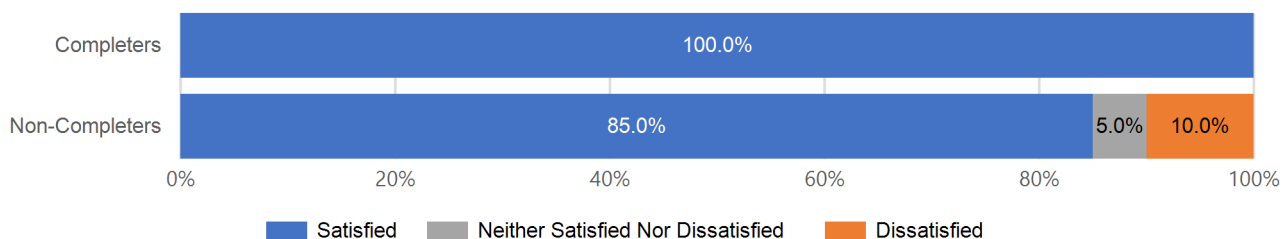
Overall Satisfaction with training

Data in this section reflects responses to the question – Overall, how satisfied were you with your training?

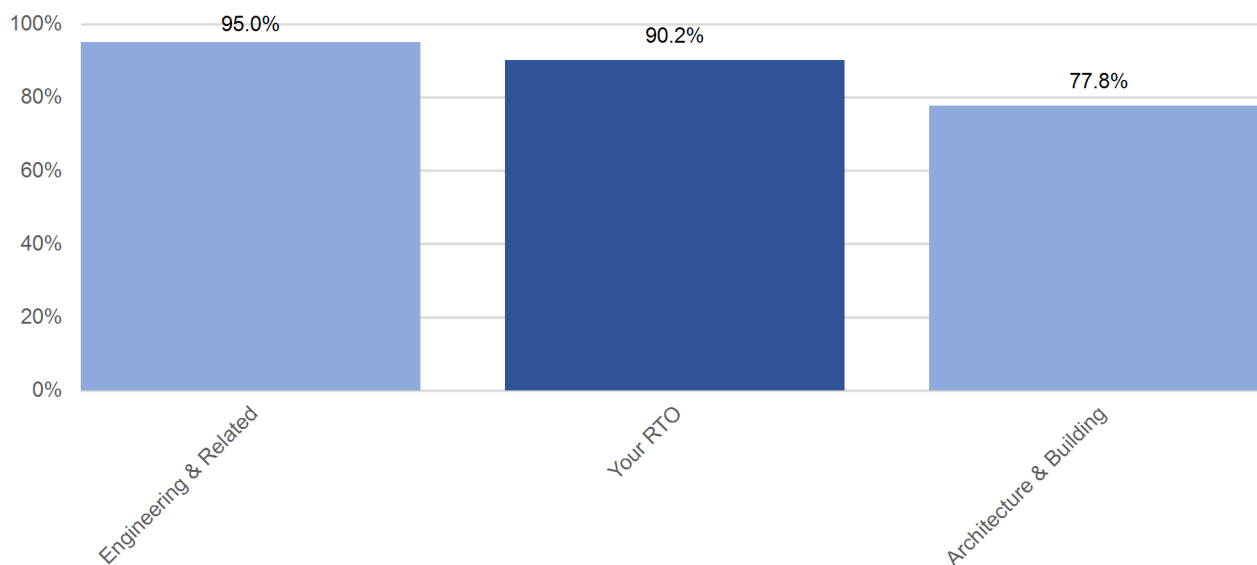
It supports the performance measure – **Proportion of VET students who are satisfied with training provided by an RTO.**

This section provides a graphical representation of the data for each Field of Education (FoE). Subsequent sections provide more detailed FoE data in tabular format to enable a more thorough analysis.

Proportion of students satisfied with training, by completers and non-completers, 2016



Proportion of students satisfied with training by field of education, 2016



Student Experience

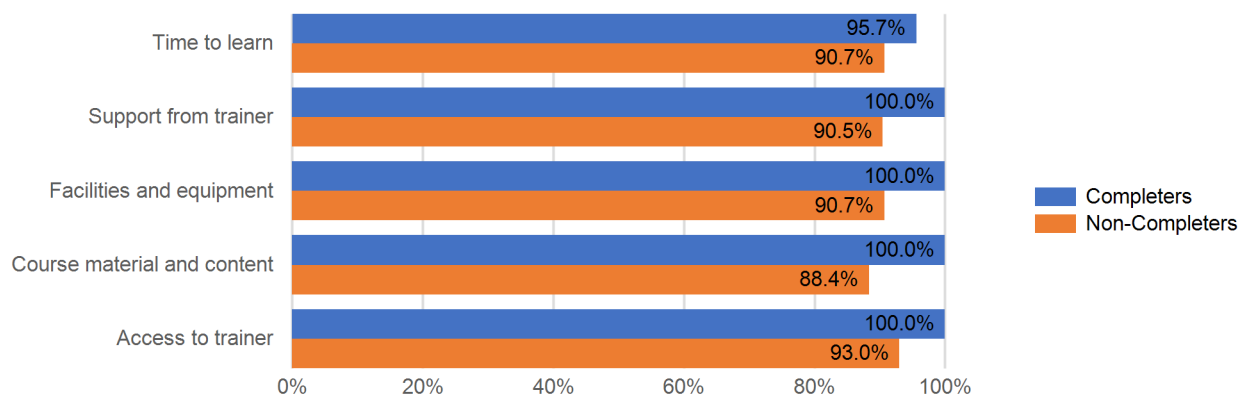
Satisfaction with aspects of training

Data in this section reflects responses to the question –

How satisfied are you with the following aspects of your training?

- Amount of time provided to learn new skills
- The facilities and equipment
- Course materials and content
- Access to your trainer
- Support from your trainer.

This question was included for the first time in the 2016 survey, so trend data is not available.



Proportion of all students satisfied with aspects of their training, by field of education, 2016

	Access to trainer	Course material and content	Facilities and equipment	Support from trainer	Time to learn
Architecture & Building	85.7%	76.2%	85.7%	80.0%	85.0%
Engineering & Related	100.0%	100.0%	97.6%	100.0%	95.3%
Human Welfare Studies	-	-	-	-	-

Satisfaction with Assessment Process

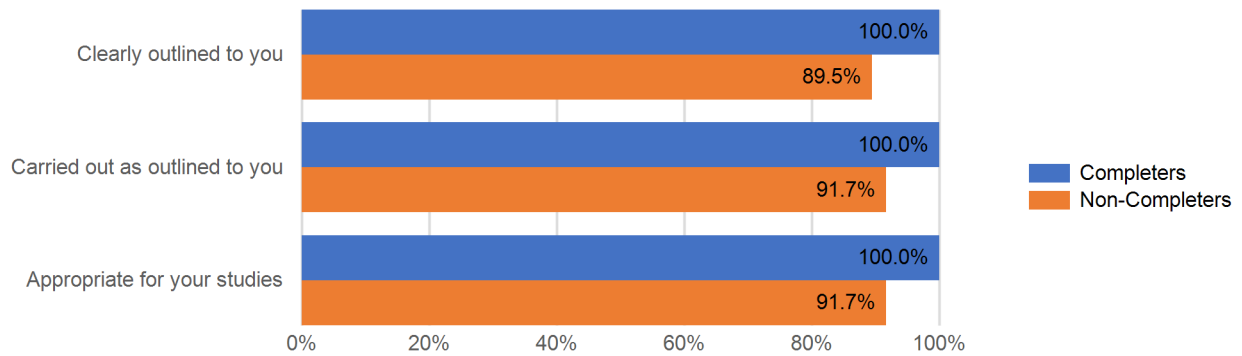
Data in this section reflects responses to the questions –

How satisfied are you that your training organisation's assessment of your learning was:

- clearly outlined to you
- appropriate for your studies
- carried out as outlined to you?

How thorough was the assessment process?

It supports the performance measure – **Proportion of VET students reporting a positive perception of the assessment process.**



Satisfaction with Assessment Process

Proportion of all students satisfied with assessment process, by field of education, 2016

	Appropriate for your studies	Carried out as outlined to you	Clearly outlined to you
Architecture & Building	80.0%	80.0%	82.4%
Engineering & Related	100.0%	100.0%	97.5%
Human Welfare Studies	-	-	-

Student Experience

Satisfaction with Trainer

Data in this section reflects responses to the questions -

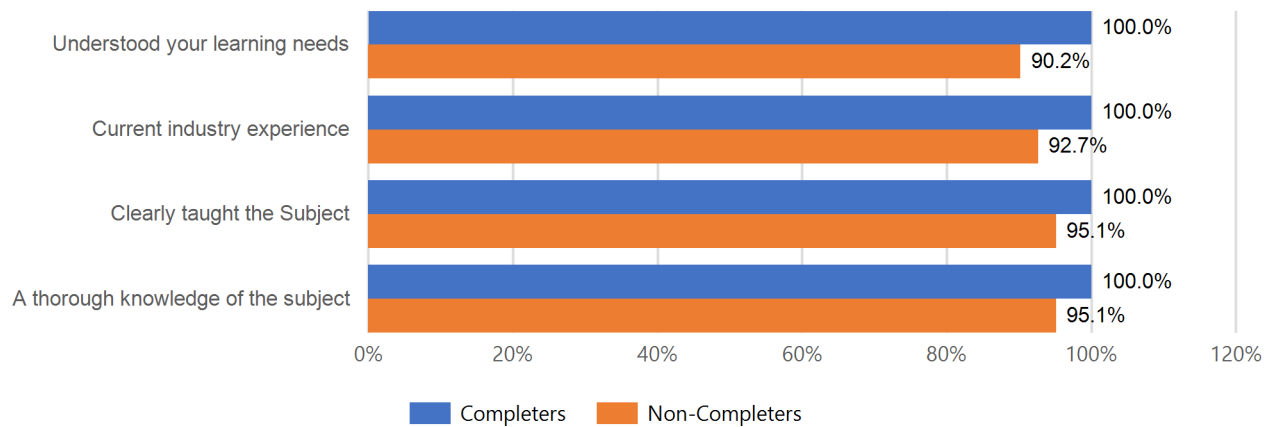
How satisfied are you that the trainers for this course:

- clearly taught the subject
- understood your learning needs?

How satisfied are you that the trainers for this course had:

- a thorough knowledge of the subject
- current industry experience?

It supports the performance measure – **Proportion of VET students reporting a positive perception of teaching.**



Student Experience

Satisfaction with Trainer

Proportion of all students satisfied with trainers, by field of education, 2016

	A thorough knowledge of the subject	Clearly taught the subject	Current industry experience	Understood your learning needs
Architecture & Building	89.5%	89.5%	89.5%	84.2%
Engineering & Related	100.0%	100.0%	97.6%	97.6%
Human Welfare Studies	-	-	-	-

Student Experience

Satisfaction with course and RTO

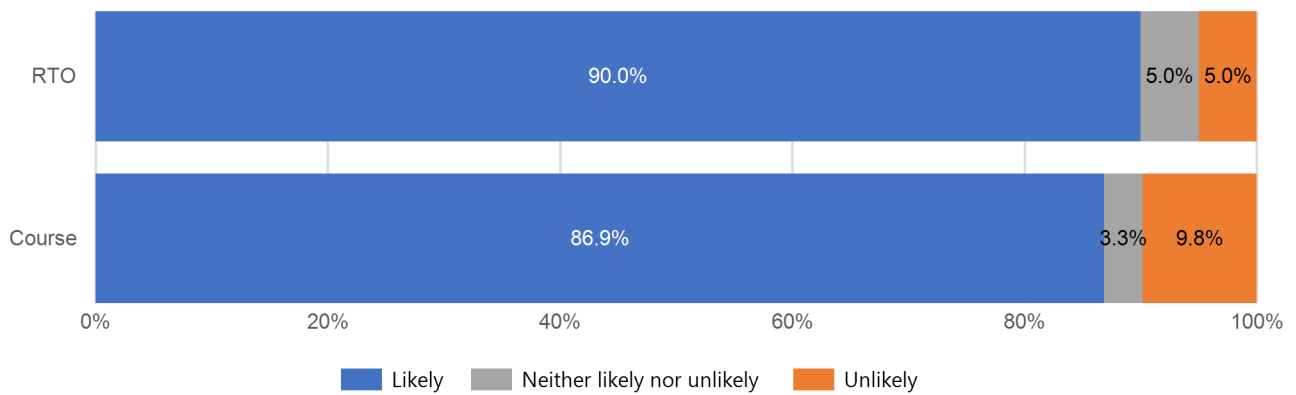
Data in this section reflects responses to the questions –

How likely are you to:

- recommend this course to other students
- promote or recommend this training organisation to other students?

It supports the performance measure – **Proportion of VET students who recommend the RTO.**

Proportion of students likely to recommend RTO and course, 2016



Student Outcomes

This section of the report relates to the achievement of student outcomes and provides feedback on their skills development, the relevance of their training, and their resulting employment status.

Generic skills development

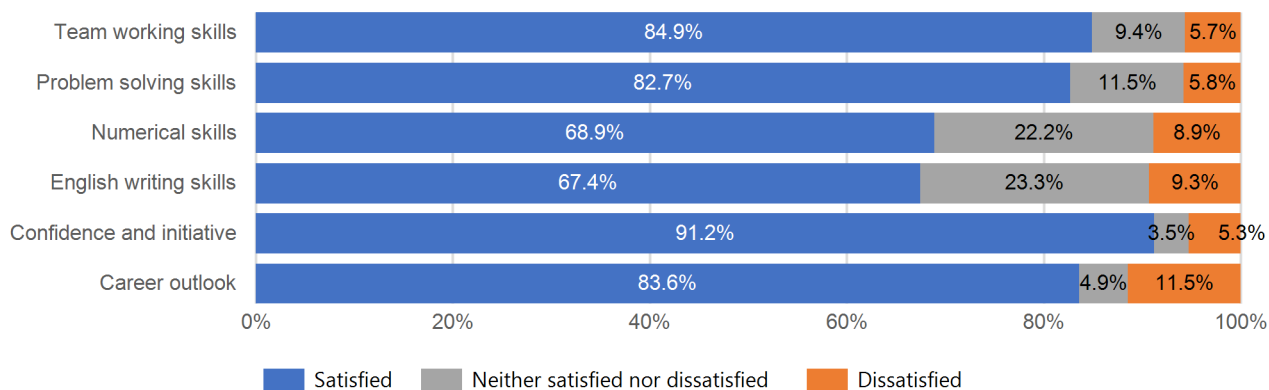
Data in this section reflects responses to the question –

How satisfied are you that the training for this course improved your:

- English writing skills
- Numerical skills
- Problem solving skills
- Team working skills
- Confidence and initiative
- Career outlook.

It supports the performance measure – **Proportion of VET students satisfied with generic skills and learning experience.**

Proportion of all students satisfied with general skills development, 2016



Student Outcomes

Generic skills development

Proportion of all students satisfied with general skills development, by field of education, 2016

	Career outlook	Confidence and initiative	English writing skills	Numerical skills	Problem solving skills	Team working skills
Architecture & Building	70.6%	75.0%	61.5%	56.3%	64.7%	68.8%
Engineering & Related	87.8%	97.4%	67.9%	75.0%	90.9%	91.2%
Human Welfare Studies	-	-	-	-	-	-

Student Outcomes

Employment status after training

Data in this section reflects responses to the question –

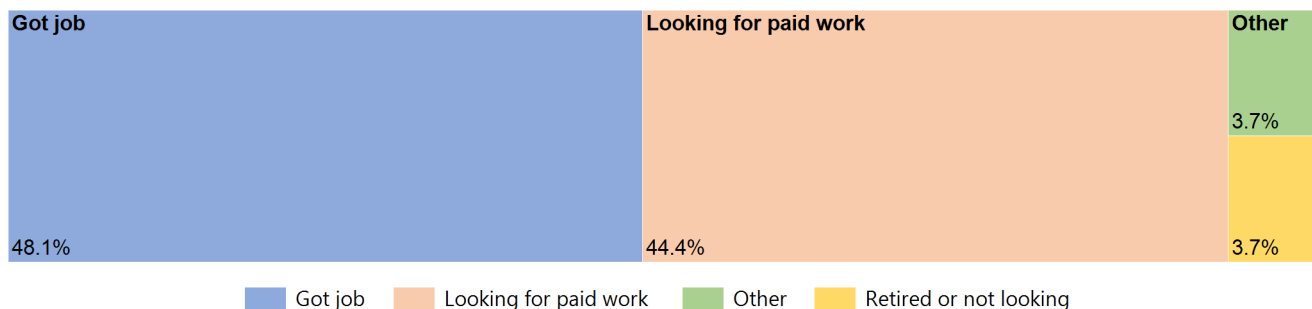
Which best describes your employment situation now compared to when you started the course? The responses are divided into two groups for students who were previously employed and not previously employed.

It supports the performance measure – **Proportion of VET students with an improved employment status after training.**

Employment situation now compared to when course started - previously employed

No longer working or self-employed and...	I am looking for paid work	13.8%
	Not looking for paid work	3.4%
With the same employer and...	Completed my apprenticeship or traineeship and my employer kept me on in the same job	3.4%
	Gained a salary increase or promotion	3.4%
	I am in the same role and gained greater responsibility or more paid employment hours	10.3%
	In the same job	20.7%
	Started a new role	10.3%
Started a new or additional job with a new employer		31.0%
Grew my existing business		3.4%

Employment situation now compared to when course started - not previously employed



Student Outcomes

Relevance of training

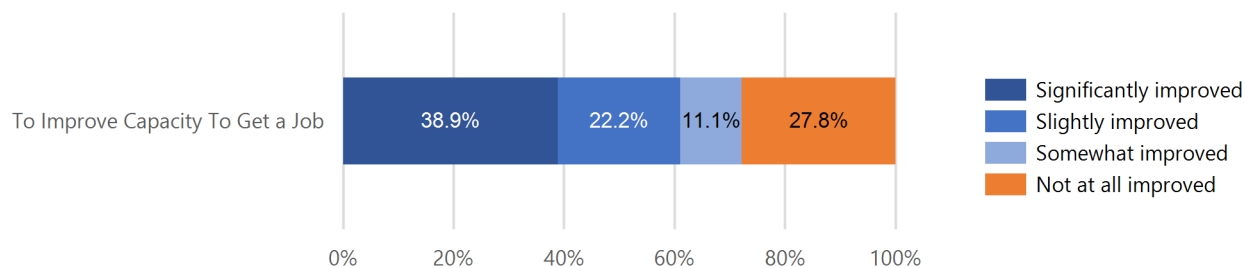
Data in this section reflects responses to the question –

How relevant to you was your training to your current employment or career?

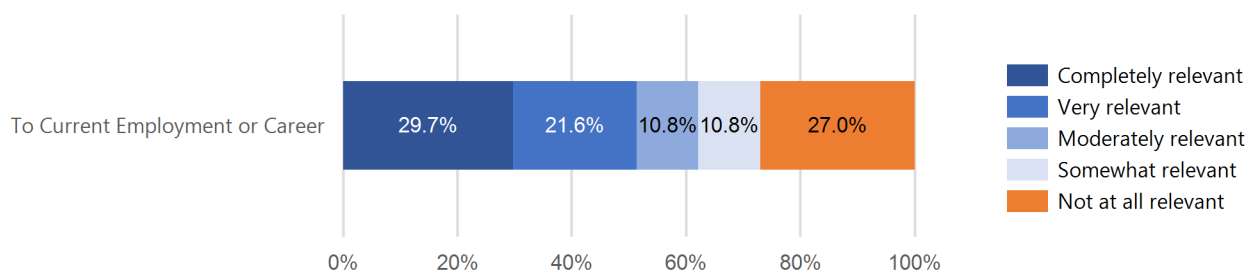
To what extent has your training improved your capacity to get a job?

How relevant was training in 2016?

Capacity to get a job



Employment or career



Student Outcomes

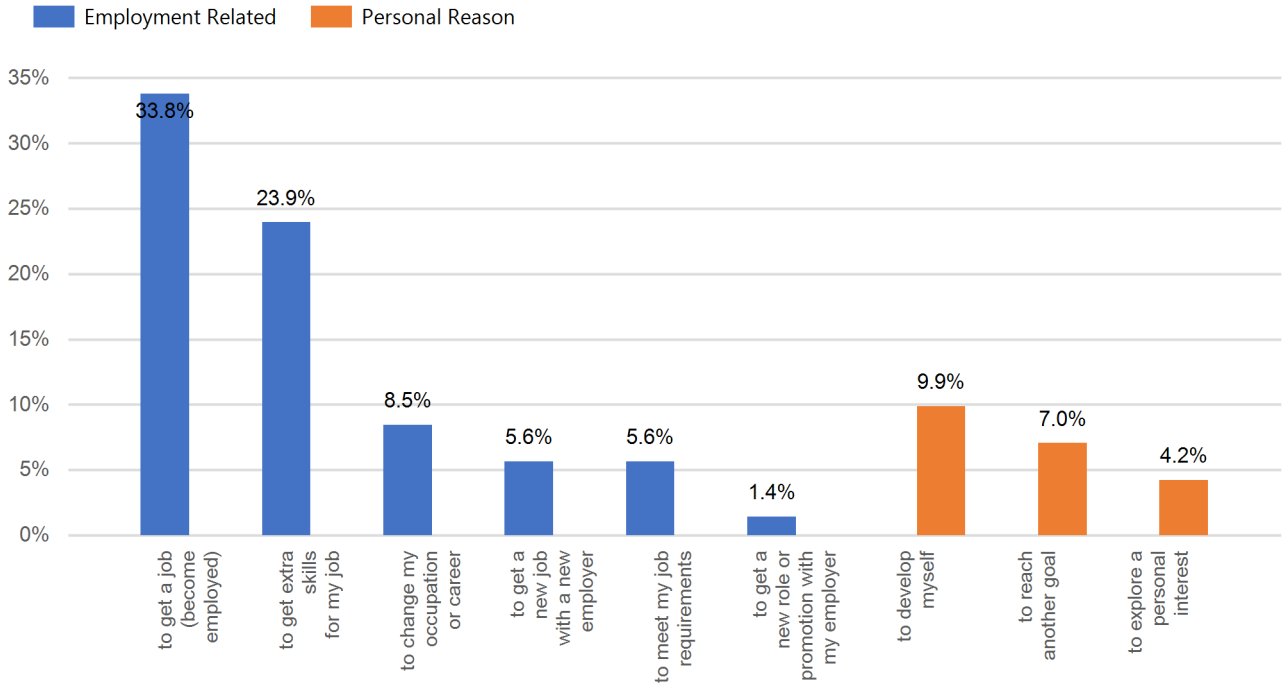
Achieved main reason for training

Data in this section reflects responses to the question –

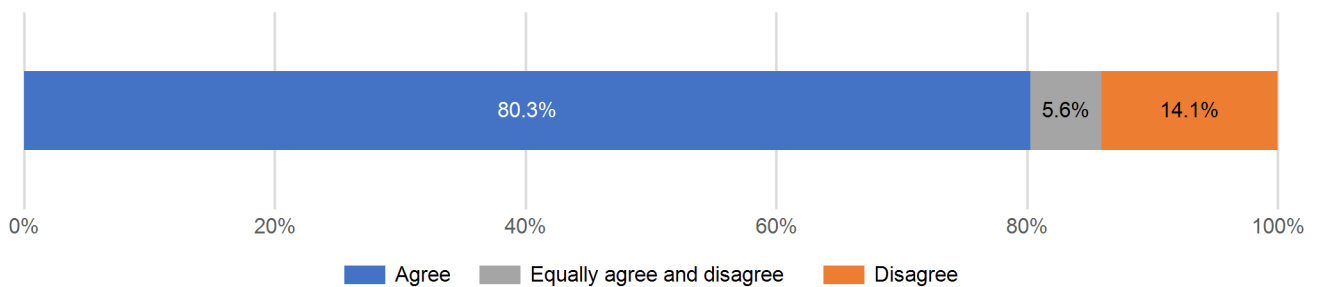
To what extent would you agree or disagree that you achieved your main purpose for doing the course?

It supports the performance measure – **Proportion of VET students who achieved their main reason for training.**

Main reason for doing course



Achieved main purpose for doing the course



Student Preferences

This section of the report relates to the preferences of the students and provides feedback on their main reason for selecting your RTO, and for doing part of a course (where relevant).

Data in this section reflects responses to the questions –

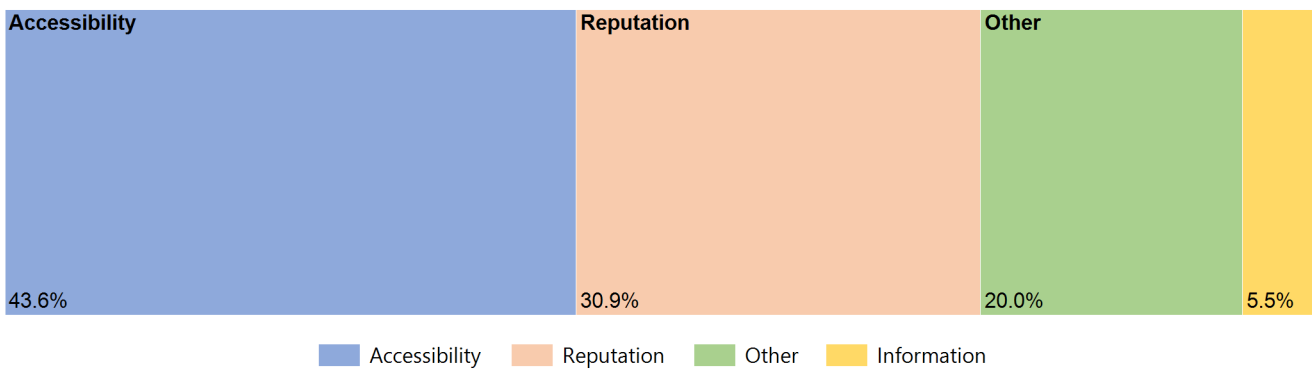
What was the main reason for choosing to train with your chosen organisation?

- Reputation of the organisation
- Accessibility
- Information provided by the organisation
- Other.

What is the main reason you stopped doing the course?

- Never intended to complete
- Course related
- Personal reasons
- Work related
- Financial
- Other.

Main reason for selecting RTO



Employer Feedback

This section of the report relates to the employer's satisfaction with the RTO and the improvement in generic skills of their apprentices and trainees.

Data in this section reflects responses to the questions –

Overall, how satisfied are you with the formal training that your employee(s) received from TRADE TRAINING GROUP PTY LTD?

How likely would you be to recommend or promote TRADE TRAINING GROUP PTY LTD to other employers?

It supports the performance measures – **Proportion of VET students satisfied with generic skills and learning experiences** and **Proportion of employers who recommend the RTO.**

Employer is satisfied with formal training that employees received from RTO

No Data Available

Employer would recommend RTO to other employers

No Data Available

Employer Feedback

Data in this section reflects responses to the question –

For your employee(s), on average, how satisfied are you that the formal training they received from TRADE TRAINING GROUP PTY LTD contributed to an improvement in their:

- English writing skills
- Numerical skills
- Problem solving skills
- Team working skills
- Confidence and initiative
- Career outlook
- Job and technical skills?

It supports the performance measure – **Proportion of employers reporting improvement in the generic skills of apprentices and trainees.**

Proportion of employers reporting improvement in the generic skills of apprentices and trainees, 2016

No Data Available

Structure Of Report

The RTO Performance Indicator Report has five sections:

1. **Performance Measures** – how the training provider has performed against each student and employer performance measure, how they compare with other training providers, and over time.
2. **Student Experience** – student satisfaction with the training, the assessment process, the trainers, the course and the training provider.
3. **Student Outcomes** – student satisfaction with their skills development, the relevance of their training, their resulting employment status, and whether they achieved their main reason for training.
4. **Student Preferences** – students' main reason for selecting the training provider and for doing part of a course (where applicable).
5. **Employer Feedback** – employer satisfaction with the training provider and improvement in the generic skills of their apprentices and trainees.

Sections 2 to 4 comprise feedback received from the *Student Satisfaction Survey*. **Section 5** comprises feedback received from the *Employer Satisfaction and Skills Survey*.

Data in this report relates to the:

- *Student Satisfaction Survey 2016* – provides feedback from students who completed or left study early in 2015, so their responses reflect their experiences with training in 2015.
- *Employer Satisfaction and Skills Survey 2016* – provides feedback from employers of apprentices and trainees who were in training or completed training in 2015.

Definition of terms used throughout the Report

Term	Definition
Satisfied	Proportion of students who responded with 'somewhat satisfied', 'mostly satisfied' or 'completely satisfied'.
Agree	Proportion of students who responded with 'agree more than disagree', 'mostly agree', or 'agree completely'.
Likely	Proportion of students who responded with 'likely', 'very likely' or 'extremely likely'.
Completers	A completer falls under one of the following categories: <ul style="list-style-type: none"> • Course is completed and qualification issued • Apprenticeship/Traineeship completed • Program completed, no qualification issued • Course nominally completed – course hours expended and/or average number of course units completed and passed.
Non-completers	A non-completer falls under one of the following categories: <ul style="list-style-type: none"> • No study occurring – some units completed, but no further enrolment activity • Module only enrolment – no intention to complete the whole course.

How To Read This Report

How to read the performance measures summary (page 2)

What are the Performance Measures?

The RTO Performance Indicator Report presents quality and outcome information on eight student and three employer performance measures. The performance measures provide results on satisfaction, student attainment, and quality and performance of the Victorian TAFE and training system.

What are Comparison Groups?

To provide a fair comparison of performance, all training providers have been allocated to a band within two comparison groups:

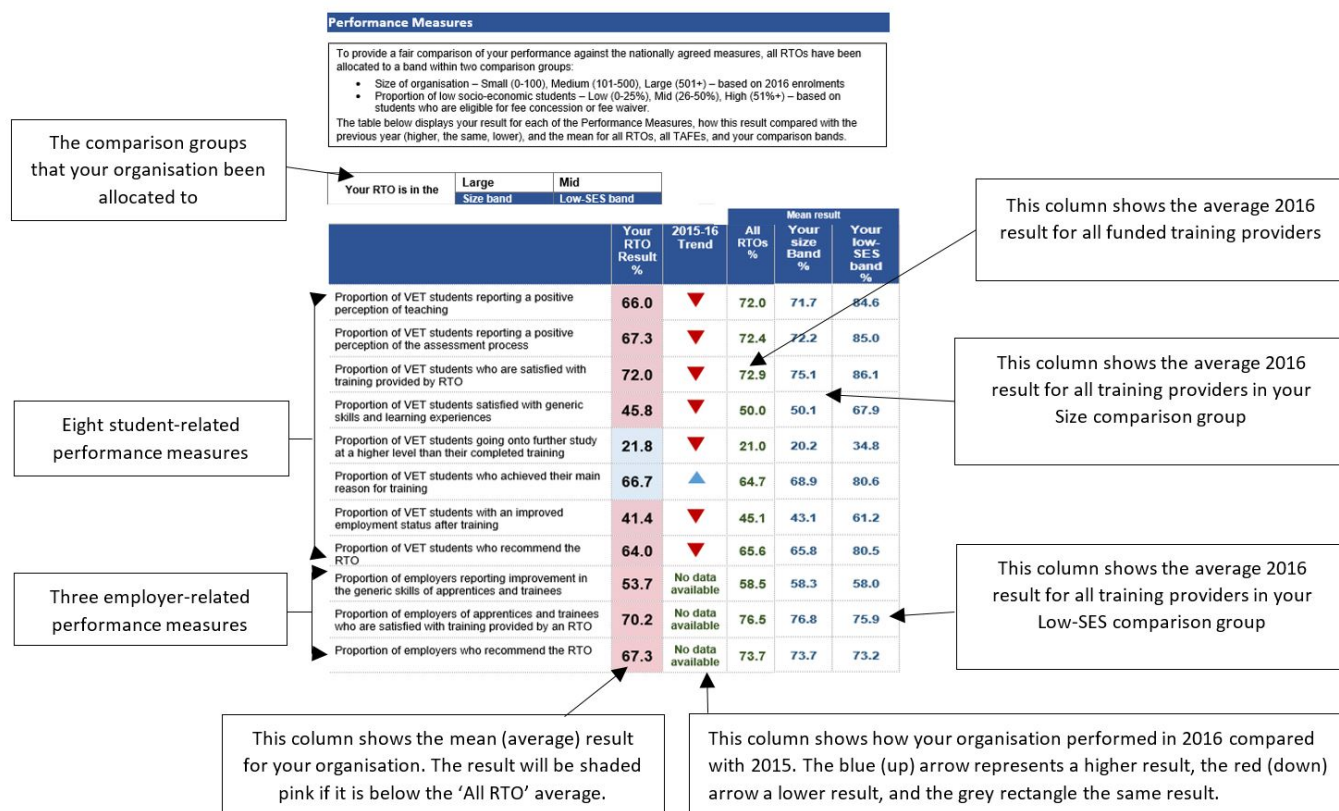
- Size of the organisation – Small (0-100), Medium (101-500), Large (501+) – based on 2016 enrolments.
- Proportion of low socio-economic students in the organisation – Low (0-25%), Mid (26-50%), High (51%+) – based on students who are eligible for fee concession or fee waiver.

What does 'data not available' mean?

For some training providers there are too few students or employers who responded to the surveys. Results will not be provided where less than five students or employers responded to the survey question(s).

There is no trend data available for the three employer measures in the Performance Measure summary as the *Employer Satisfaction and Skills Survey* was not run in 2015.

The diagram below provides details on the different elements of the Performance Measures summary page.



For feedback or queries please contact: rto.performance.indicators@edumail.vic.gov.au